

Initial line of enquiry

How can I use
or How can
Graphic Communication
Design

to do
what I'm
interested in

preserving the oral
stories I grew up with.

↓
like a collective
memory.

audience
aware what it is
 used for.
 who is it for?

for people who have
stories to tell.

who know the language.
who have access to
the language.

I want to save the stories
and keep those stories
alive so that even if the
language dies the stories
should not.

→ preserving the form
of storytelling.

language is dying.

what is the
essence of the language?

how can we
preserve the essence
for the future generation.
~~in a way~~

language → is a big
part of
identity and
culture.

you preserve these
stories → you preserve

Project Idea:

The land has
memories.

Nana ka bagaan.

stories related
to these
lands.

during
and return

there is more than 1
way of life.

values

↓

you
preserve

a
perspective

- experimental learning.

- engaging senses.

for retaining information
multisensory.

senses and nature

learning through / from.
↳ nature

how learning in
nature works?

* witches, midwives and
nurses.

↳ oral stories

↳ communities.

learning
reading as

ask the
audience

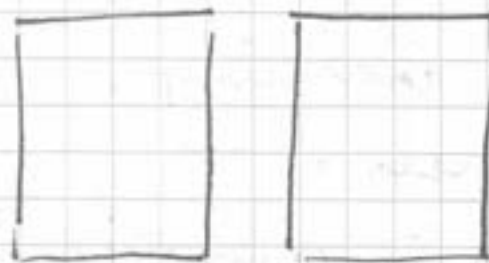
↳ active
learners.

collecting

MAGCD.

ceremon.

Mapping context



sound
audio
text

sight
visual text

touch
text

taste
text

smell
text

move with
text

Mapping context

inspired by replicating nature.

learning from nature

exp -
a walk
in kew
gardens

how it captures
all our senses.

are
we just
trying to
replicate
it?

how do we
read in nature

reading as

GCD as reading

Unit from Unit 2

text
typography

3D
new
technologies

act of
reading
content

"to read"

- interpret meaning through senses
and movements
through text(?)

explore what typography
can do?

Test the limitations
push boundaries

what are the opportunities
for further exploration
speculation rich
taking?

- ① medium its represented on
- ② can text be multi sensory?
- ③ can it be not linked to one language?
- ④ experimental publishing accessibility

STUDIO

engaging with "audience"

engaging \hookrightarrow is my process
w. \hookrightarrow is my ^{OR} project

content \rightarrow archives?
preservation?

idea of identity,
belonging,
oral histories,
memories.

to keep the culture
alive?

personal
history -

Mapping context

visual

[How to Langos?
Goldwin O. Enquiry I#

[dot to dot books]

\hookrightarrow connecting the
dots to understand
the big picture

• MAP

Story Guide

• AR

Sound and
spatial
navigation
through the story.



values of akhara —

community, dancing together,
equality → among genders,
among ages,
among skill or class.

everyone dances together
you learn by dancing together.

Films → Nitikh Bhatek → ajantrik
portraying → Chakarvansh or on
Adivasi dance mele.

Adivasi youth → dependent on the culture of their village.
↳ to learn you spend time with the elders.

learning life through dancing and singing.

चरित्र निर्माण

adivasi way of life
adivasi darshan

satvik julus

identity → protects your existence

dance/song → shows your ~~existence~~
you exist.

recorded music / electronic music

→ singing

↓
a way to put your voice forward.

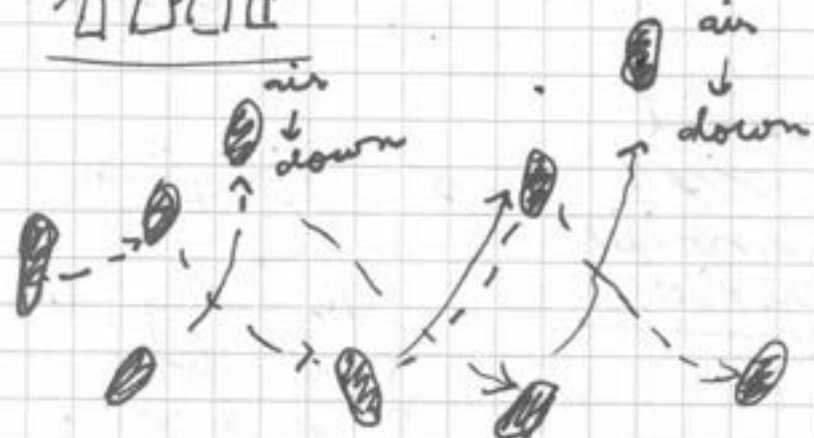
making sound,
being loud → to show we exist.

Munda dance → paika

Background research

જાદુર સુસુન - Jadur Susun.

dance steps.



different
instruments
as well.

References

References -

→ VR dance games / Beat Saber

→ DDR, arcade games.
DDR drums.

↳ Can you read
while moving?

Can you read text
and movement
instructions together?

- Belonging - A culture of place.

↳ topics of living in
a community.

- One publishes to find comrades.

In GCD most of the outcomes
are experienced on an
individual level.

Individual interpretation
and participation.

↓
What if we use GCD to
create community
experiences and
involvement to
promote belonging -

સદી

ગુજરાતી

ગુજરાતી

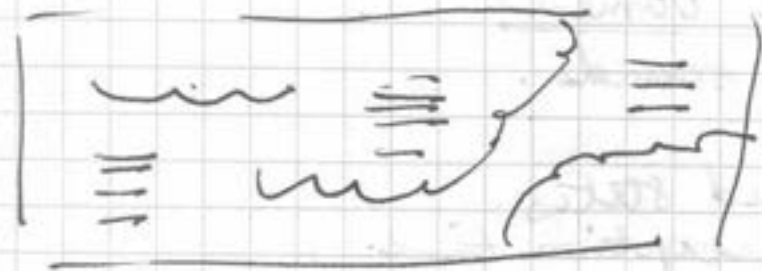
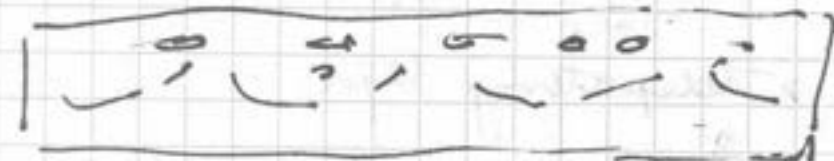
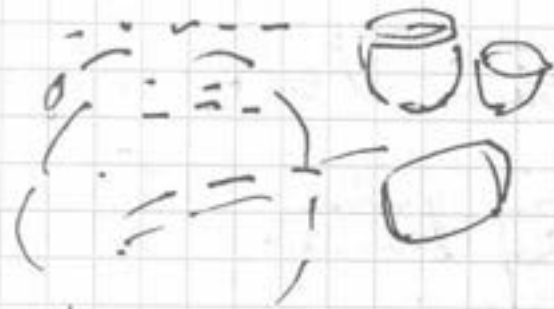
દેશવાડી

દેશવાડી

જાદુર



References



जयपाल मुण्डा - लोकतंत्र

→ Parvati Tirkey

song → समूह

one song → is a community

song and dance
is for everyone.

"generation gap."

sandra → hunting

- song.
- environment
- knowledge transfer.
- sing together.
- in rhythm with earth and each other.

no place

to hold
space of the
songs, gathering, farming,
help.

reviving "akhda"

transferring knowledge
through living
singing and dancing

true essence of these
songs can only
be understood
if they are performed
within the
"mae"
amidst their daily
life

dance representations

↳ xeron - quick / accessible

↳ diagrams - photo +
layers of
technical
drawings
and text.
song

↳ printed programs +
announcements
of a performance

VR - dancing (songs.)
lyrics.

How can a book become an
"akhra"?

can a book invite
community engagement?

Initial project proposal

How can my designs successfully invite and make people to participate?

who is it for?

what mediums can we do that?

what mediums are already being used?



(comic) Practices

(song) Knowledge

→ recalling
archive

singing
listening

How can we graphic or comm design be used to create

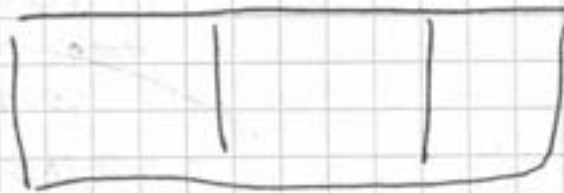
traditional GCD Archives

→ participatory performative archives

song as an archive!
Can songs become an archive of our emotions?

"Akura"
Karaoke
(comics)

as a site for old knowledge in archive



archive of oral tradition

integration of daily activities like with the old songs/during

How do we keep the essence intact

human interaction

Developing line of enquiry

SONG - KNOWLEDGE

DANCE - READING.

How GCD can expand the realm
of reading by embracing visual,
auditory and performative
elements in storytelling?

New line of enquiry

What kind of Storytelling?

"Songs and dance"

Song ~ Knowledge ~ lyrics (text)
+ sound.

Dance ~ Reading ~ Movement +
interaction

text + sound + movement
space.

susun + durang.
akhra

"new forms of reading"

text + sound + movement

space

↳ physical
space (akhra)

↳ digital

↳ print

Enquiry:

How can the convergence of
graphic design, sound and
movement in communication
design expand our
understanding of what it
means to "read"?

↳ example → let's say.

I want to convey
the message that community
spaces like akhra doesn't
exist anymore because
everyone moves out and
there is no community.
And these individuals
are struggling with
loneliness because they can't
find community.

Let's say that is
the underlying message.

↳ so how do I convey
that through GC methods
but using songs and
dance.

song is message.
I read the message
through dancing?

songs about
↳ dancing in
the akhra
↳ missing the
land.
↳ a munda
identity
↳ going to
akhra
↳ friends
good
↳ old days.
↳ dinda samay.

jachur
raag.
↓
(spring
time
songs)
songs
sung
in spring.
↳ song
calendar?

"dance as reading"

you dance according to
the beat &

you interpret beats / rhythm
into movement.

visual
exploring representation
of folk poetry /
songs /
oral history

जादुर राग
(construction)

→ four line stanza
(2+2)
two parallel couplets.
second derived from
the first

→ line repetition
→ recycling of lines in
successive stanzas

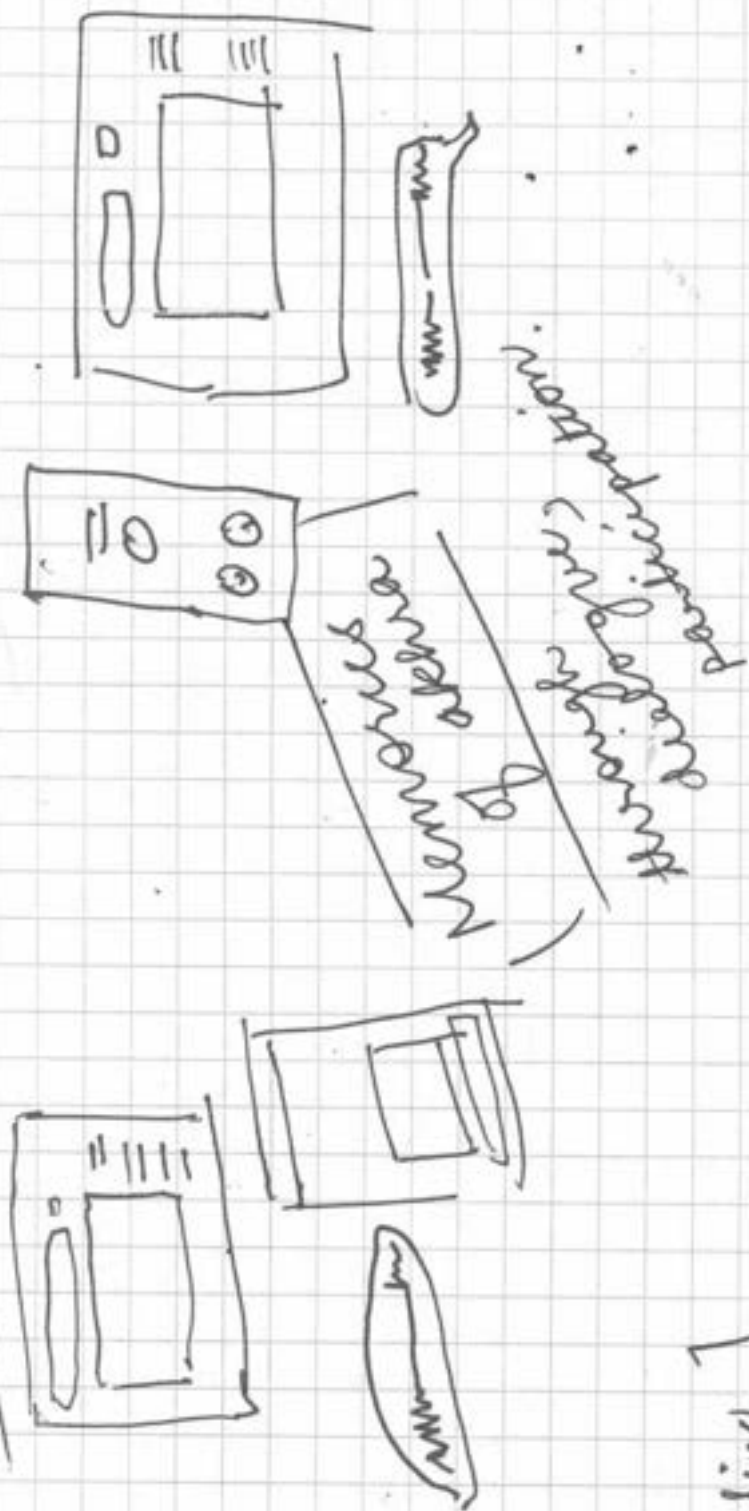
→ pervasive onomatopoeia

expressive - visual - words
"buzil buzil" words
"buzal bojon"

↳ concrete
poetry ONOMATOPOEIA (in
jadur)
31241020101

Developing
the project

interfaces of community / experiencing by using / human connection?
 community interfaced?



online research papers



Developing visual language

A book
where the
songs
"live"

Lane

the Baiga - Elwin Vessies:

↳ ethnic monographs:
songs as sociological
documents

Concrete Poetry -

↳ emphasizing the
materiality of
the language

eg - Digital setting

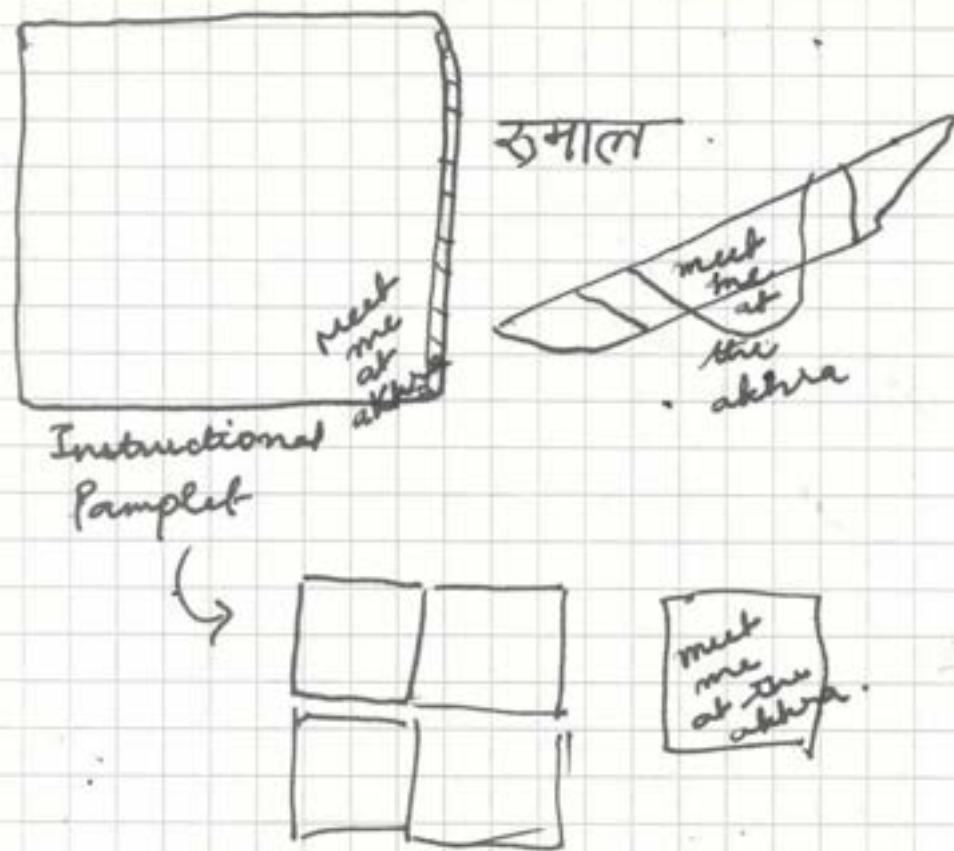
↳ the interactions
with words are
physical, e.

cut / paste
highlighting,
clicking ON the
word) click
and drag.

⇒ Looking into
the materiality of
songs →

either through
interactions
visually (textures colors)
or motion (motion
or sound (graphics))
(sounds like
a really sound
design)

References



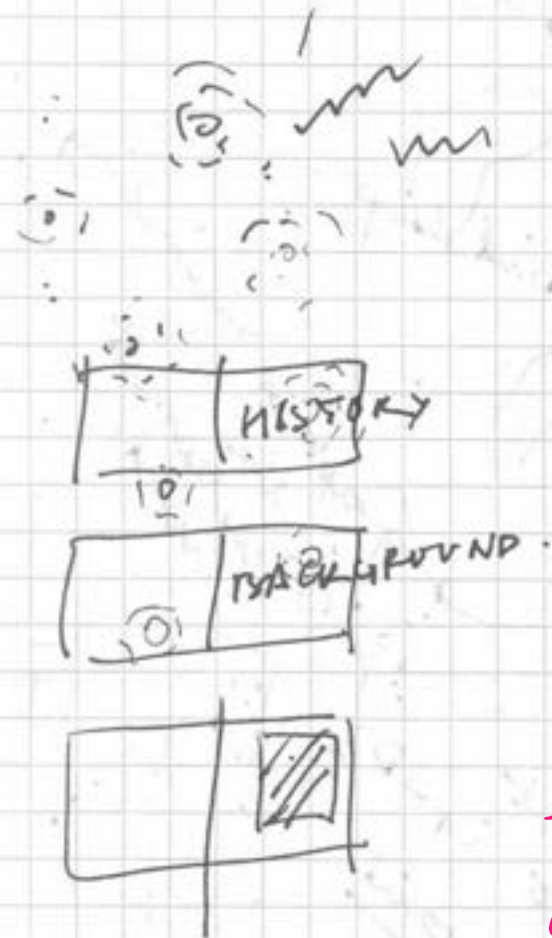
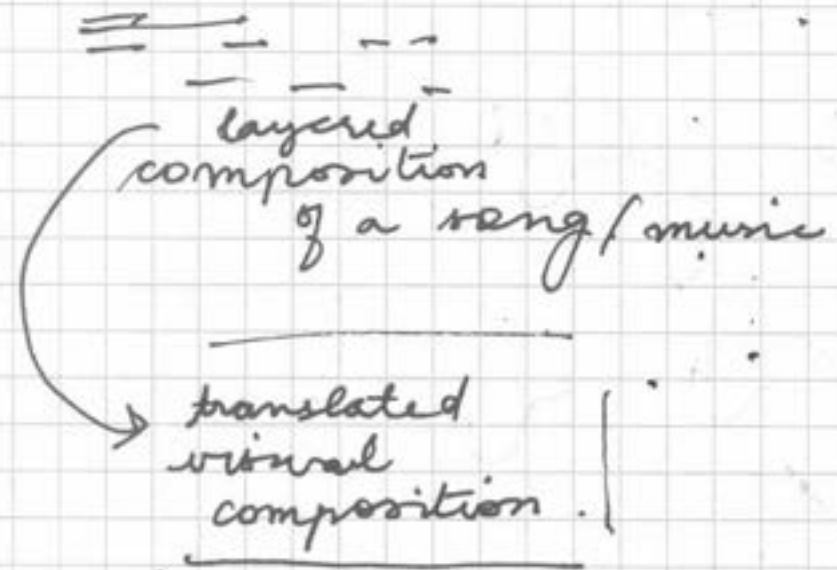
Contents.

"MEET ME AT THE AKHRA"

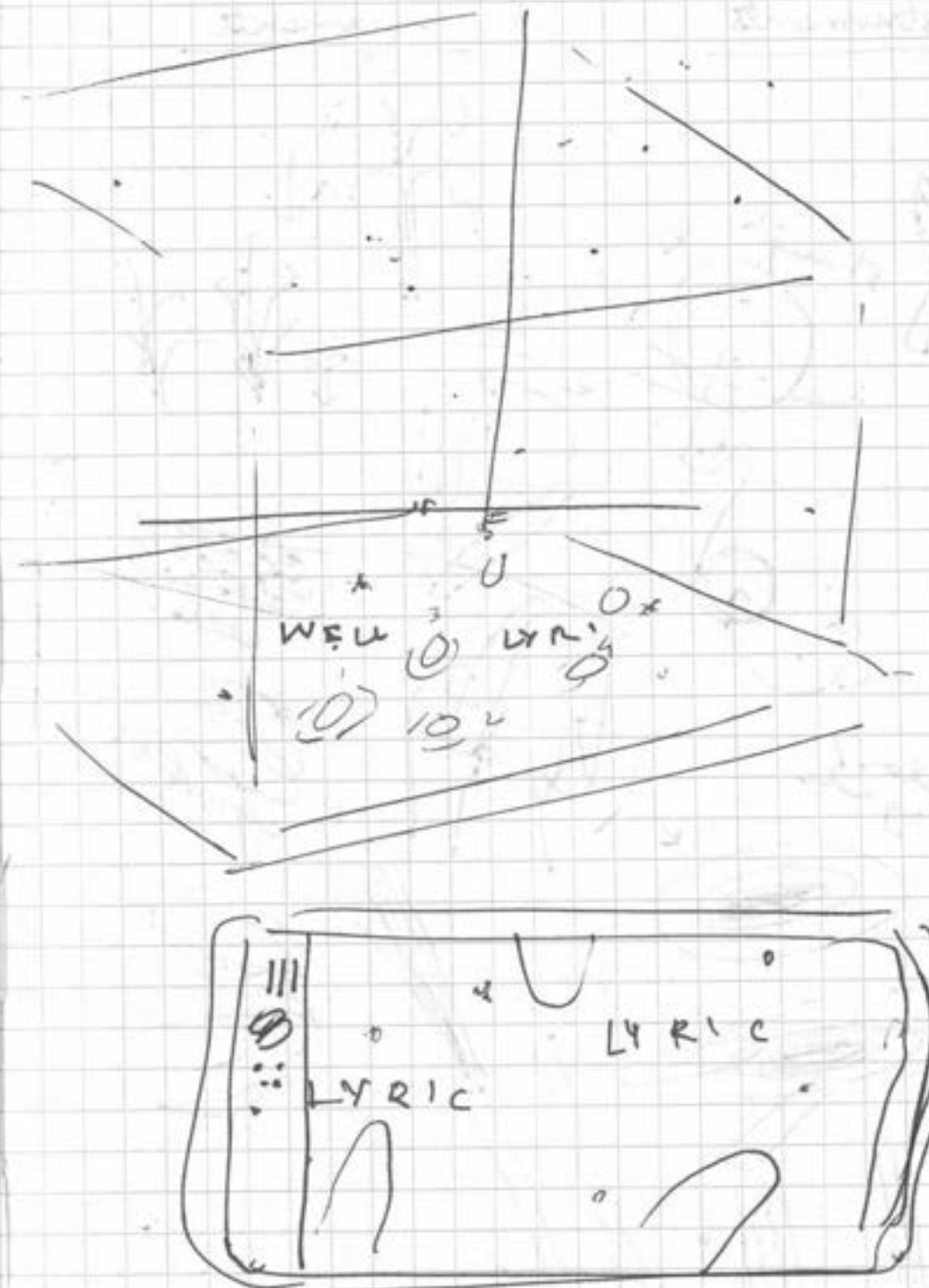
- ↳ What is "AKhra"?
- ↳ Susan Durang.
- ↳ What is the plight?
- ↳ Reviving Akhra
- ↳ "Digital Akhra"
- ↳ How to use this Akhra.

*Developing
design
system*





*Developing
design
system*



Inspiration from the dance movements -

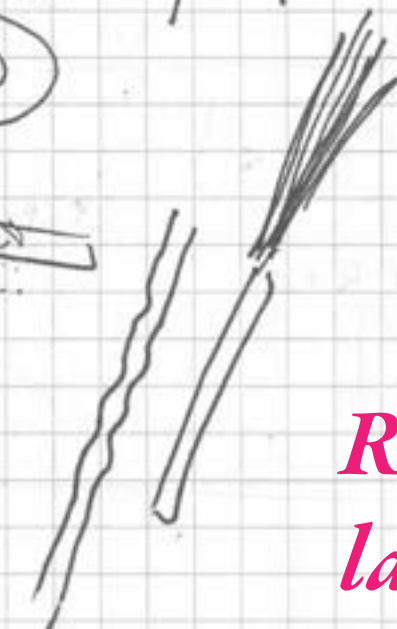
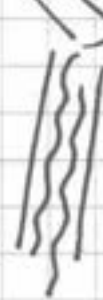
Instruments



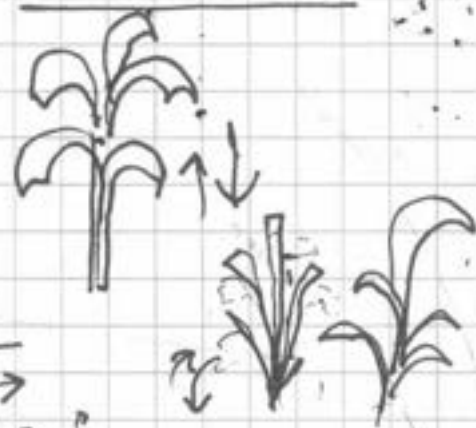
phanjh



Mandor / Nagade



Ornaments



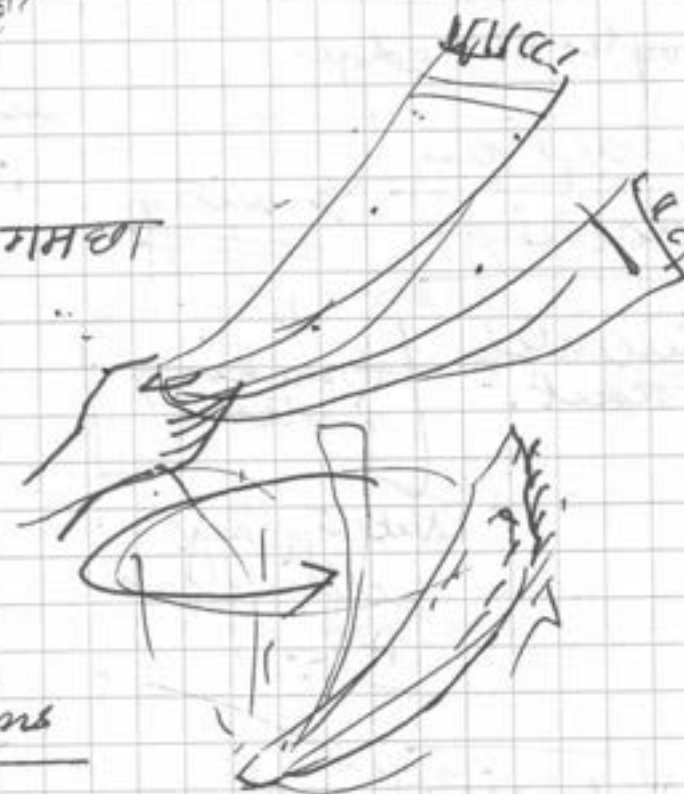
bells



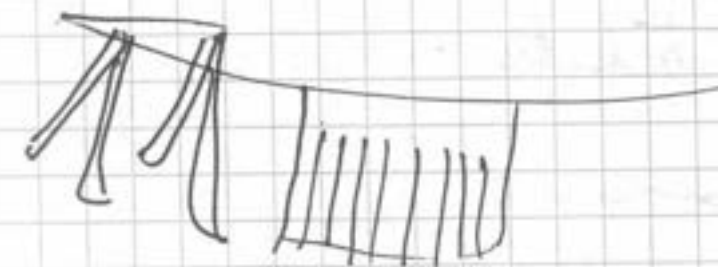
cymbals



गमका



Decorations



How can ~~GD~~ the convergence of GD, sound, movement (sensory) in storytelling expand our understanding of what it means to "read"?

Research: visual language

we'll build friendship
we'll spread love.

Google-AI-edge

Media pipe

"tracking"

→ unity

using sound,
motion,
graphics.

Native Web
Socket.

[tracking
motion]

"Multi-layer
setting in
AR."

"Websites"

web sockets.

"speed" same

getting used to the song
for the participants.

Intro - UI

Guitar
print
publication.

ob

[onboarding
process
of cat xbr]

[End testing]

illustration style -
info graphic diagram

TEXT ANIMATION

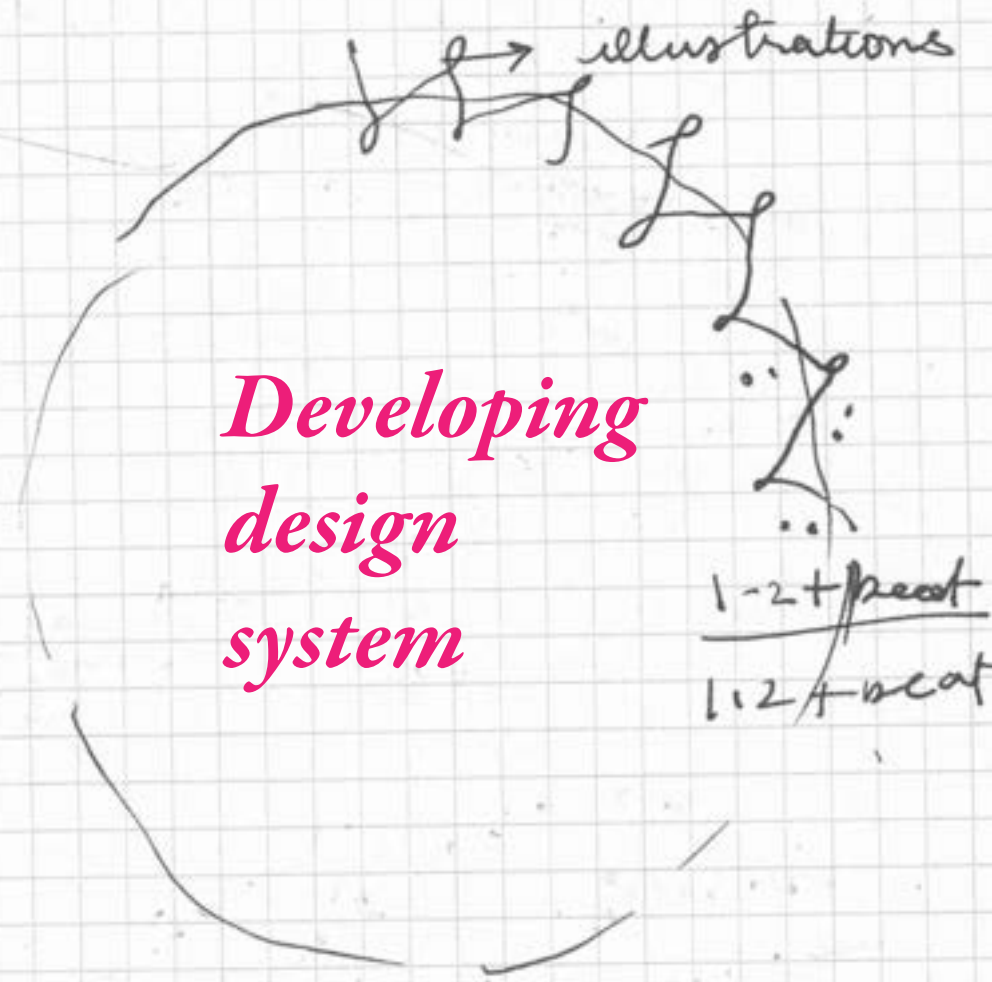
DANCE ANIMATION

INSTRUCTION UI

[]

→ motion graphic
→ footsteps / guide

→ guide
how to use
it



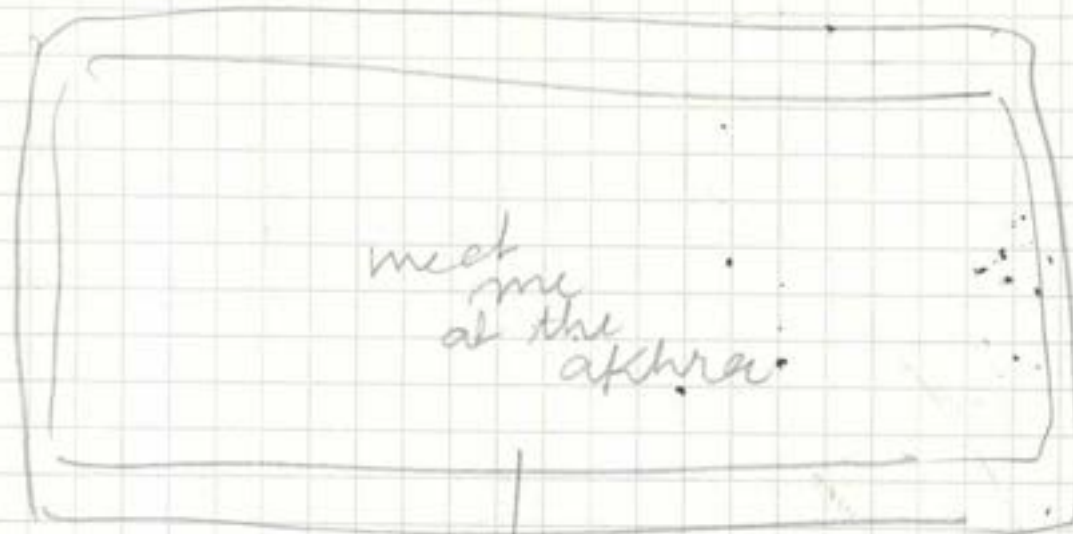
Developing
design
system

1-2+beat
1.2+scat

Developing AR experience

same breath (=3)
breaths round
(10 drop round)
same breath
we'll spread love
we'll build friendship spread love
we'll (warm rounds)
we'll build (magnetic round)
friendship
मेयापरीया
mee - yaad - gee - yaa
मायोन
maa - yom

we'll build
friendship
me - yaad - gee - yaa
maa - yom
dharma - dee



1 | follow the instructions |
to understand / get the song

1 step on the numbers as they appear with the corresponding feet.

2

4 3

1 2

3 with animations

Developing
AR
experience

*Developing
visual
language*

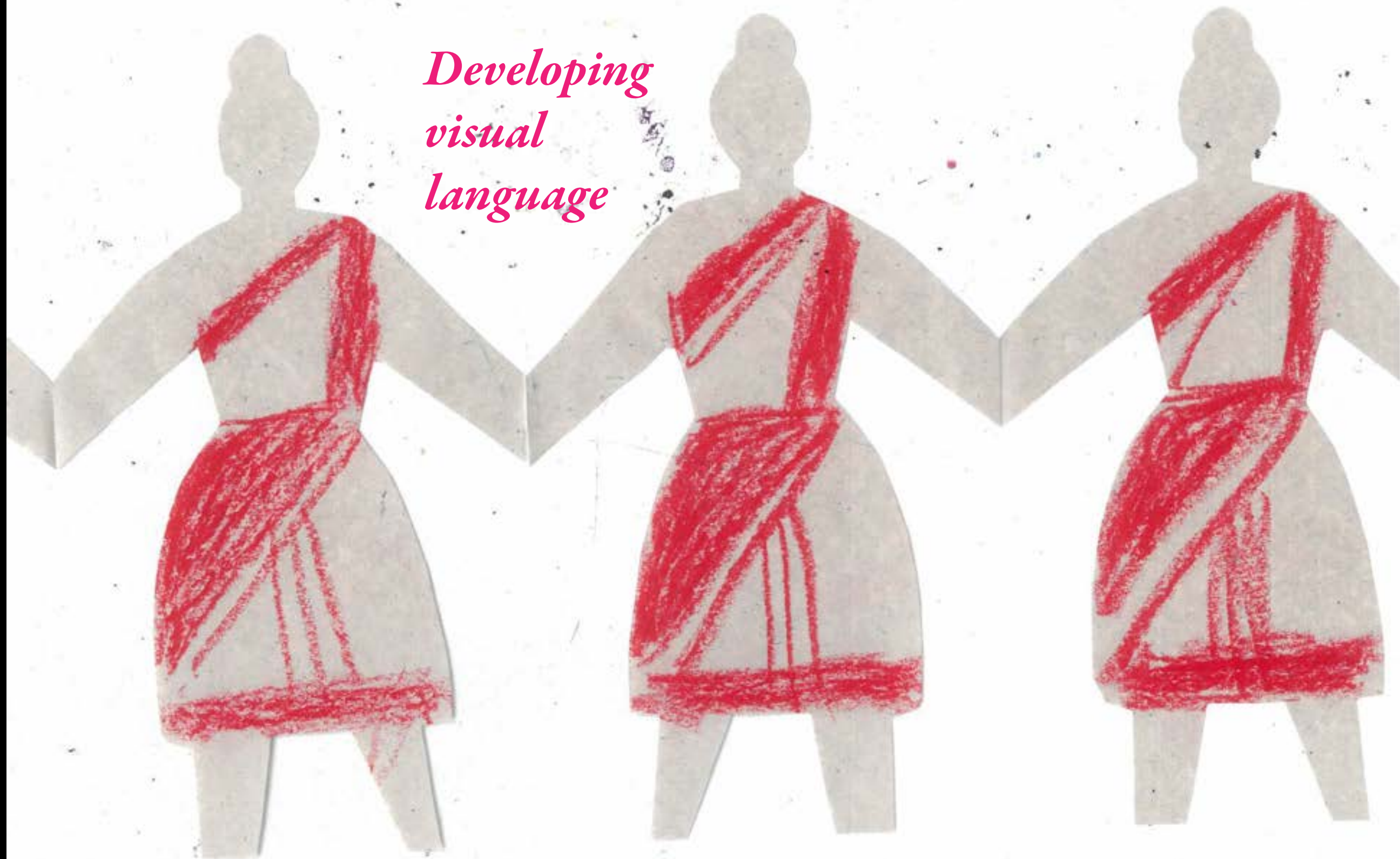




*Developing
visual
language*



*Developing
visual
language*



- step by step -



Step 1 -

you can either

or

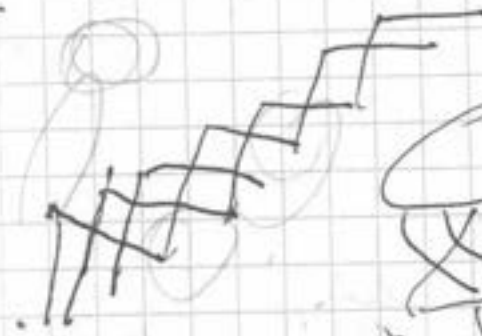
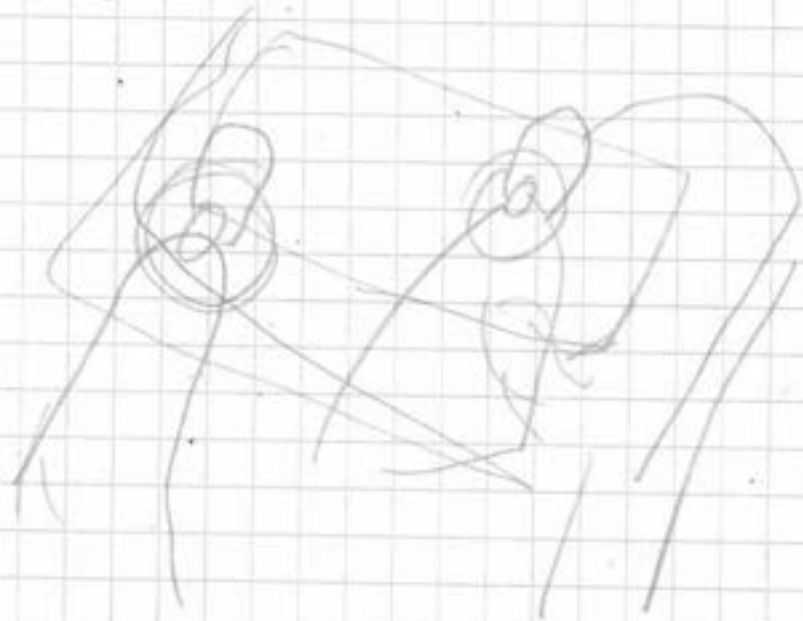
do it better with

people

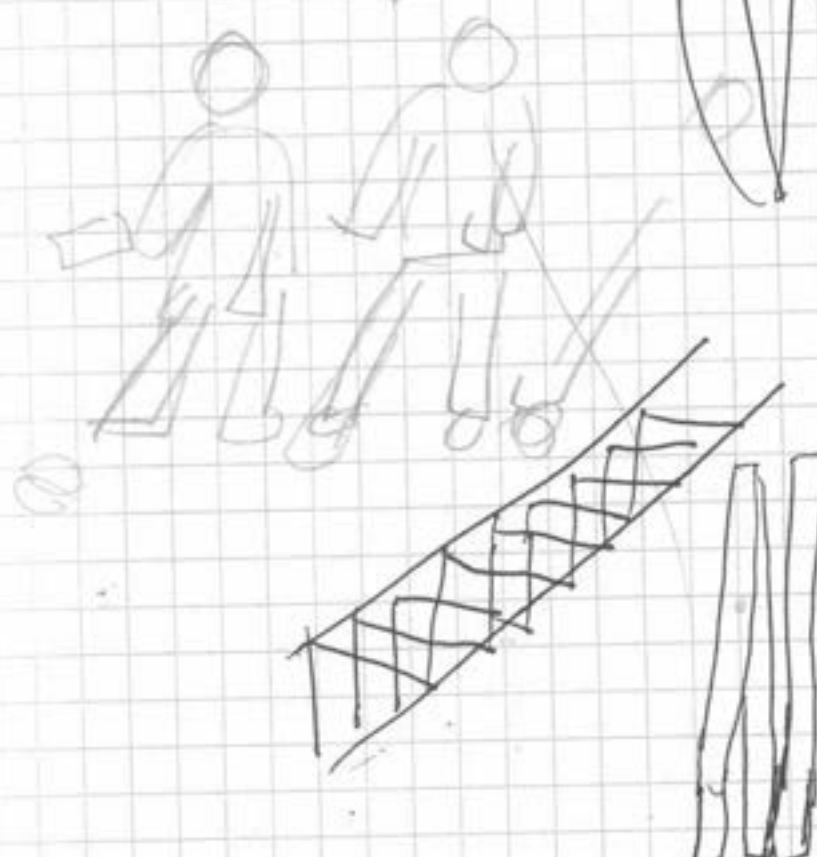


Developing AR experience

follow the steps



ask as a guide for you
and your friends



*Developing
visual language:
layout & print*

bandana size

